



PROMOTING ADOLESCENTS'
COMPREHENSION OF TEXT



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
The College of EDUCATION



Promoting Adolescents' Comprehension of Text (PACT)

Reading for Understanding A multi-year and multi-site study

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Statement of Purpose

PACT

Building on ongoing experimental research on cognitive processing related to reading for understanding, we are designing a research-based approach to enhance teachers' instructional routines for promoting text comprehension and understanding in grades 7th through 12th.

PACT

PACT aims to take the very best practices from the diverse strands of reading for understanding research and weave them together to create and provide for teachers a comprehensive and effective instructional package to improve reading comprehension.





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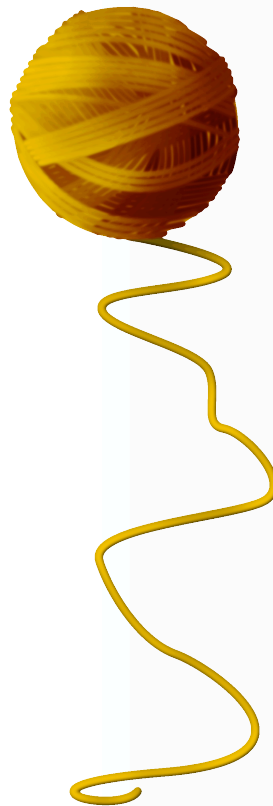
PACT | Year 1

Four strands of research

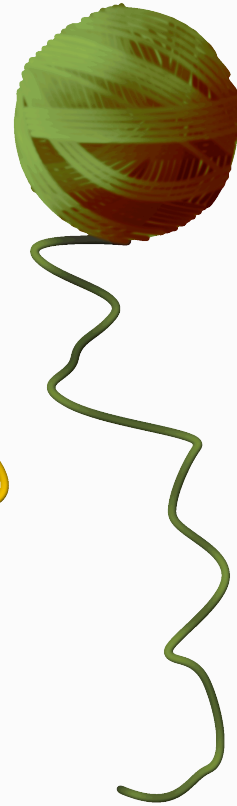
Intervention
Design
Experiments



Experimental
Cognitive
Studies



Motivation
Studies



Reader
Performance
Studies



PACT | Year 2

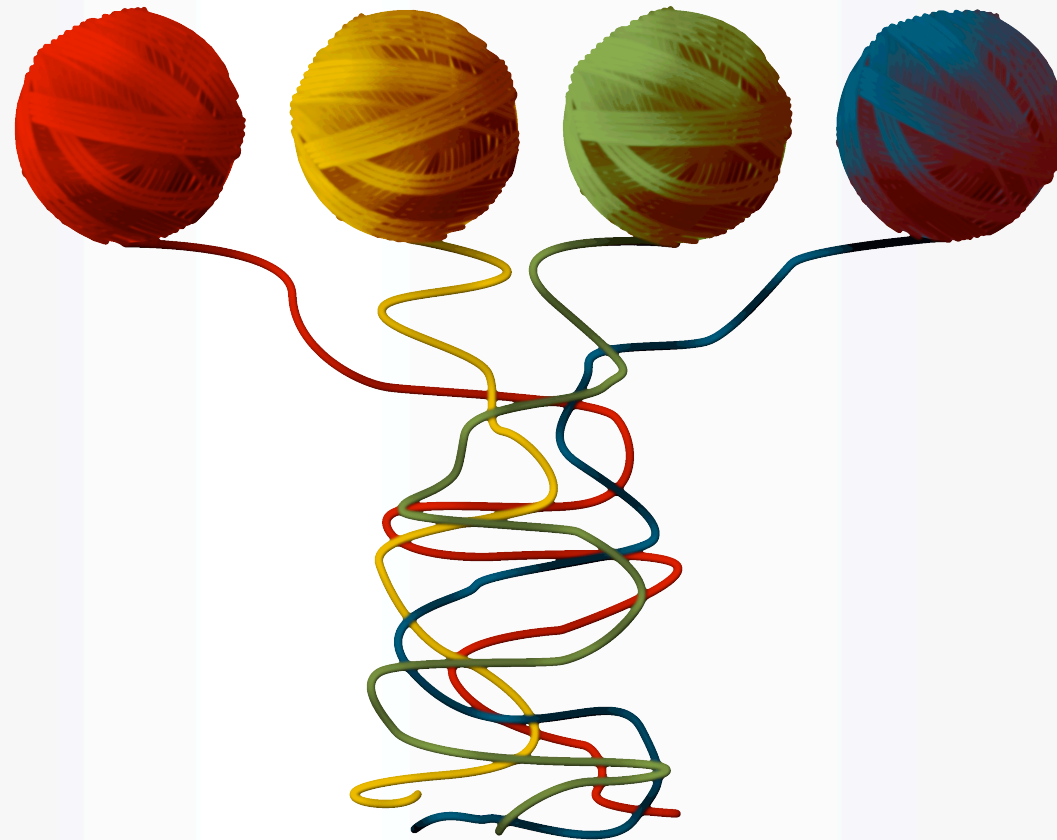
Interwoven pilot studies

Intervention
Design
Experiments

Experimental
Cognitive
Studies

Motivation
Studies

Reader
Performance
Studies



PACT | Year 2

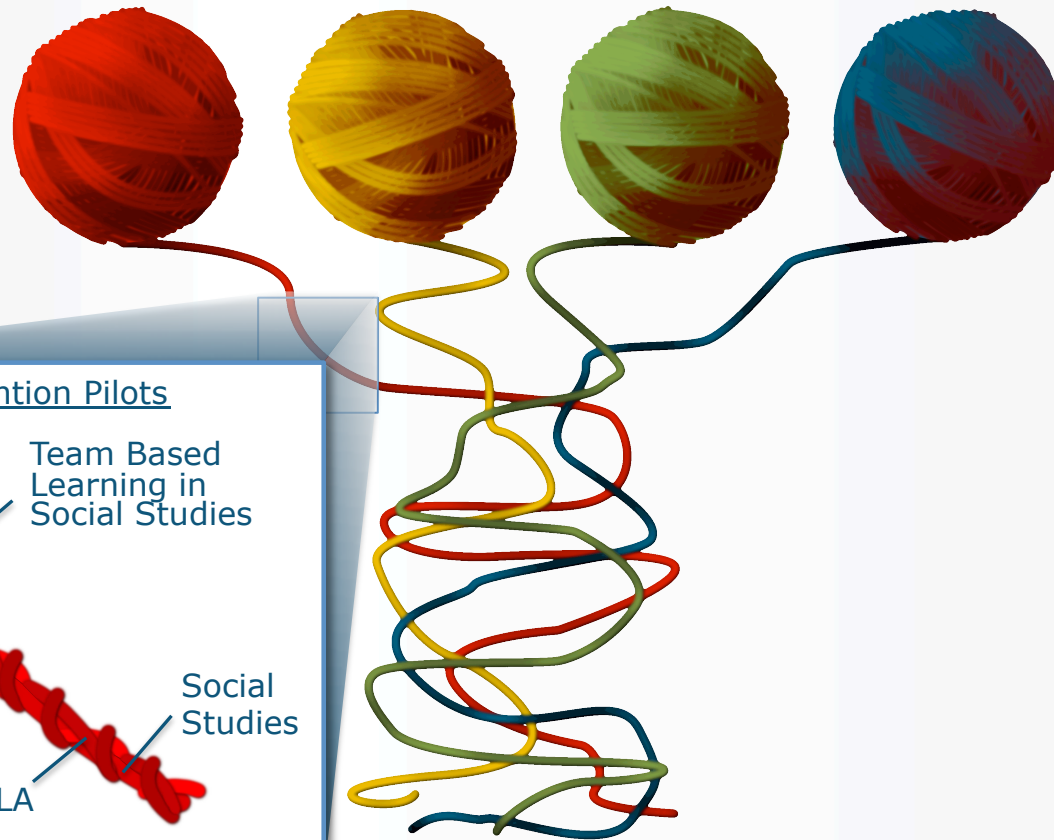
Interwoven pilot studies

Intervention
Design
Experiments

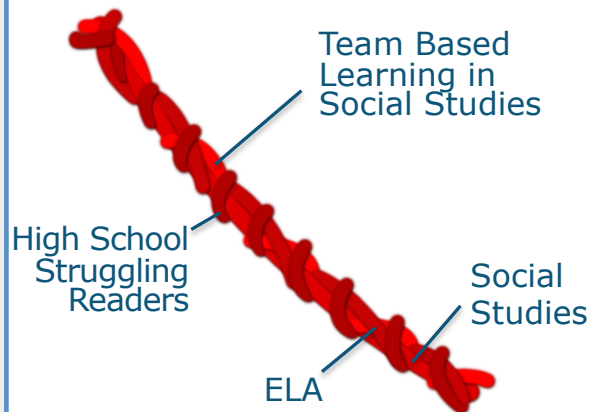
Experimental
Cognitive
Studies

Motivation
Studies

Reader
Performance
Studies



Intervention Pilots



PACT | Years 3 & 4

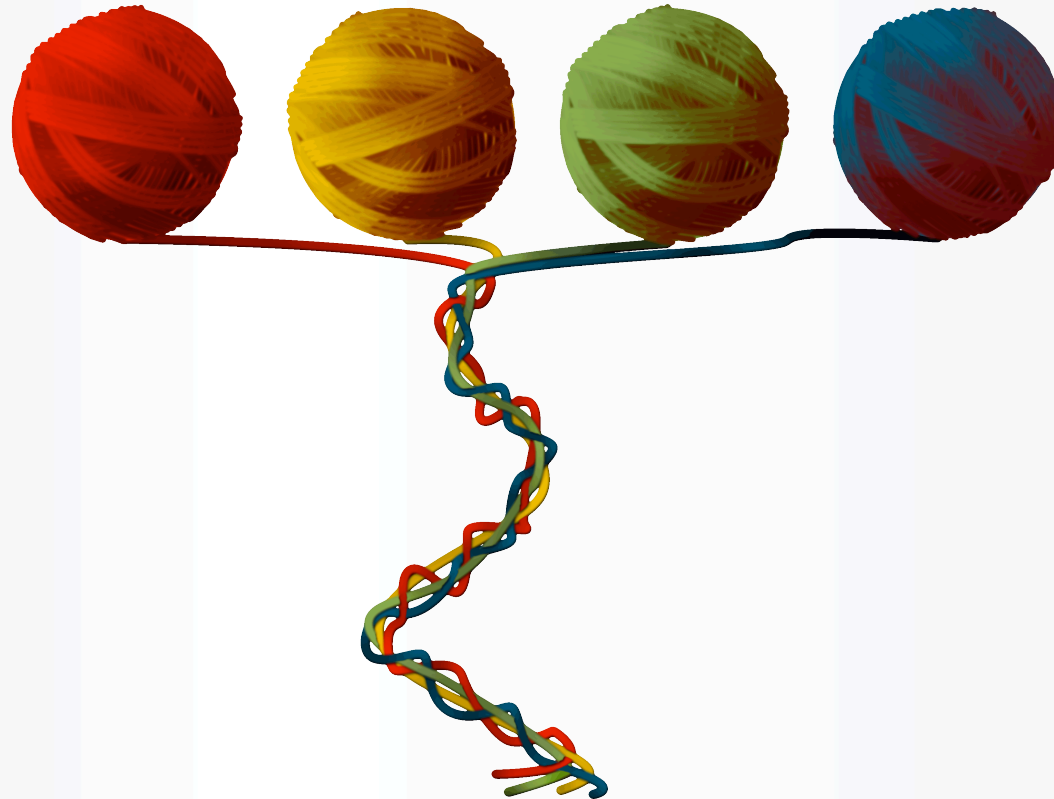
Tightly interwoven experimental studies

Intervention
Design
Experiments

Experimental
Cognitive
Studies

Motivation
Studies

Reader
Performance
Studies



Experimental Studies: Grades 9 - 12

PACT | Year 5

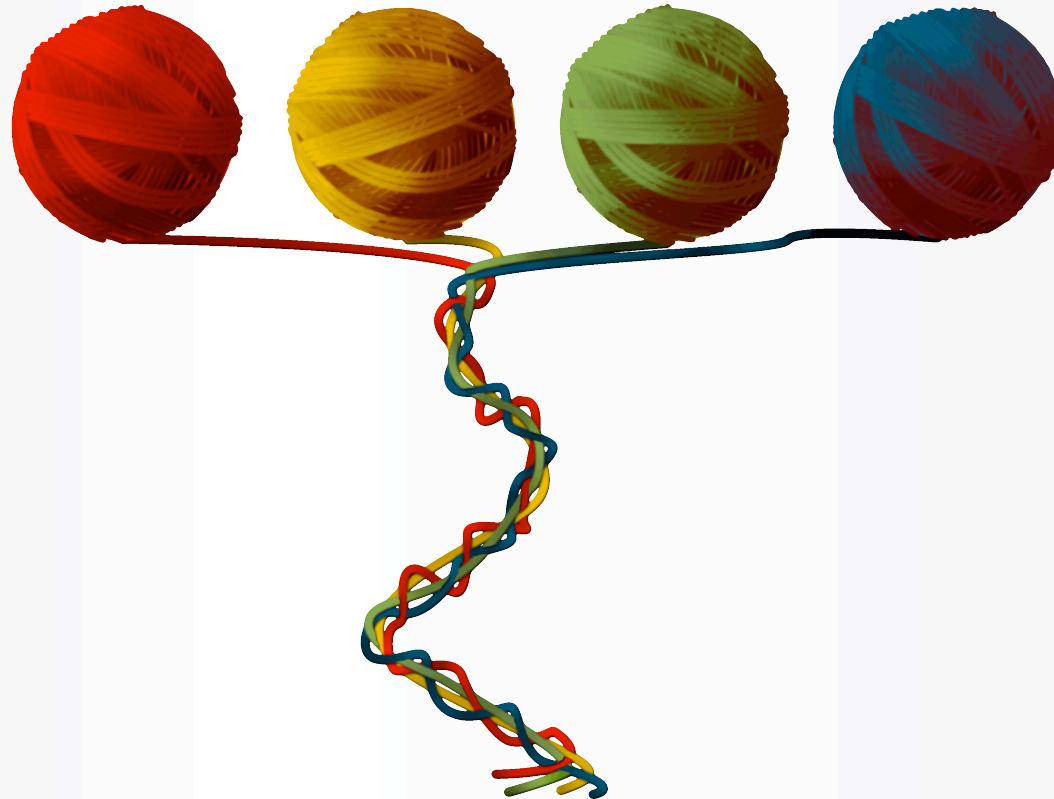
Tightly interwoven experimental studies

Intervention
Design
Experiments

Experimental
Cognitive
Studies

Motivation
Studies

Reader
Performance
Studies



Experimental Studies: Grades 7 - 8