

Strategies for Reading Information and Vocabulary Effectively (STRIVE)

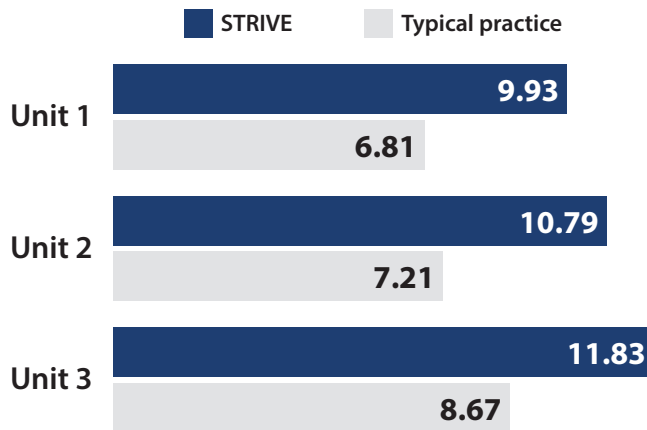
The purpose of this study was to investigate the efficacy of a distributed professional development model featuring STRIVE. STRIVE teachers provided three units (36 lessons) of social studies instruction across 18 weeks. This study examined the effects of STRIVE compared to typical social studies instruction on fourth-grade students' content knowledge acquisition, vocabulary, and reading comprehension performance.



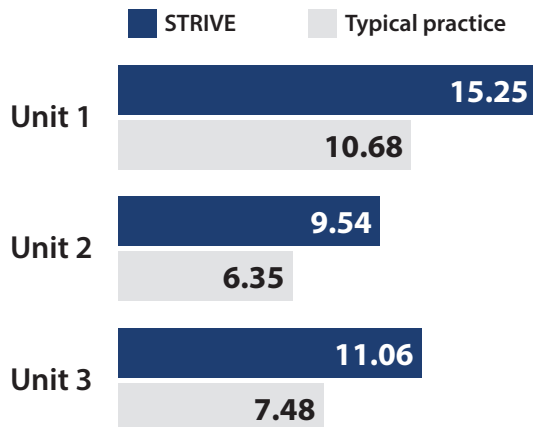
Student Performance

STRIVE students significantly outperformed students receiving typical social studies instruction on tests of content knowledge and vocabulary.

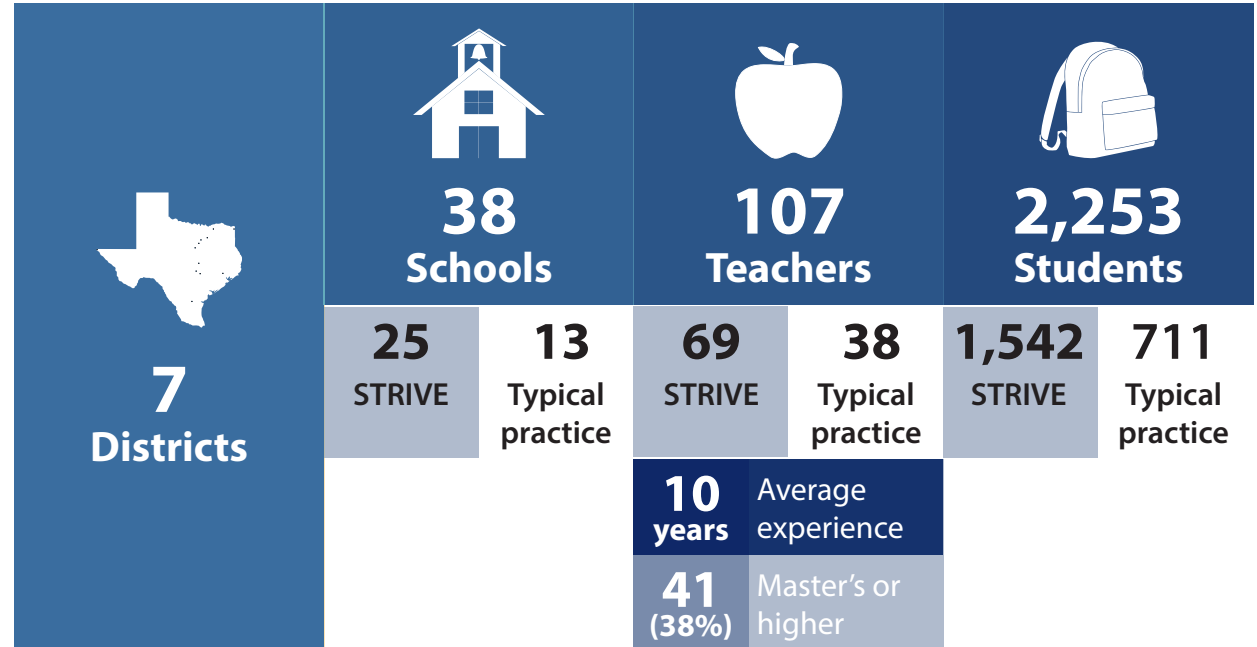
Social Studies Content: Mean Scores



Social Studies Vocabulary: Mean Scores



Demographics



Social Validity

Participating teachers reported their perceptions of the significance, appropriateness, and importance of STRIVE instruction. Teachers' perceptions were measured on a 5-point scale, with higher scores being better. Average scores are shown here, all in the medium-high to high range.

