



The Meadows Center
FOR PREVENTING EDUCATIONAL RISK
THE UNIVERSITY OF TEXAS AT AUSTIN
The College of EDUCATION



DEVELOPED WITH FUNDS FROM
THE MEADOWS FOUNDATION

VOCABULARY AND COMPREHENSION

EFFECTIVE UPPER-ELEMENTARY
INTERVENTIONS FOR STUDENTS
WITH READING DIFFICULTIES

by Jeanne Wanzek, Alison Boardman, Sharon Vaughn, and Anita Harbor

© 2010 THE MEADOWS CENTER FOR PREVENTING EDUCATIONAL RISK,
THE UNIVERSITY OF TEXAS AT AUSTIN