

APPENDIX B:

LESSON MATERIALS

BREAKDOWN CUE CARD

PROBLEM	SOLUTION
I can't read a word...	<ol style="list-style-type: none"> 1. Write the word in your learning log. 2. After you finish reading the section, use fix-up strategies to read the word.
I can read the word, but I don't know what it means...	<ol style="list-style-type: none"> 1. Write and <u>underline</u> the word in your learning log. 2. After you finish reading the section, use fix-up strategies to read the word.

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BREAKDOWN STRATEGIES

MARK YOUR BREAKDOWNS

- Write in your learning log words you cannot read.
- Write and underline in your learning log words you can read but you do not understand.
- Put a sticky note or other removable marker after a sentence that is confusing.

WORD FIX-UP STRATEGIES

1. Break apart the word and look for smaller words you know.
2. Circle the prefixes and suffixes. Say the parts of the word and then say the whole word.
3. Reread the sentence with the unknown word and look for key ideas to help you figure out the word. Think about what makes sense.
4. Reread the sentences before and after the unknown word, looking for clues.

GET THE GIST OF SENTENCES

1. What is the most important “who” or “what?”
2. What is the most important idea about the “who” or “what?”
3. Retell the sentence in your own words.

GET THE GIST OF PARAGRAPHS

1. What is the most important “who” or “what?”
2. What is the most important idea about the “who” or “what?”
3. Write the gist in 10 or fewer words in your learning log.

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QUESTION TYPES

“RIGHT THERE” QUESTIONS

Answers are “right there” in one place in the text.

“THINK AND SEARCH” QUESTIONS

Answers have to be put together from more than one place in the text.

“MAKING CONNECTIONS” QUESTIONS

Answers are not only in the text. Readers must think about what they read, what they already know, and how this information fits together.

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LEARNING LOG

NAME:

DATE:

BEFORE READING		
Title	Big idea	
Pretought vocabulary		
I think I will learn...		
because...		
DURING READING		
TEXT SECTION 1		
Unknown words		
Gist for text section 1		
TEXT SECTION 2		
Unknown words		
Gist for text section 2		
TEXT SECTION 3		
Unknown words		
Gist for text section 3		

LEARNING LOG (cont.)

AFTER READING

ASKING AND ANSWERING QUESTIONS

Right there

Think and search

Making connections

KEY WORD REVIEW

1.

2.

3.

LEARNING LOG

NAME:

DATE:

BEFORE READING		
Title	<i>The Revolution Begins</i>	
Big idea	<i>Growing unhappiness with Mexican rule led Texas colonists to fight for independence.</i>	
Pretought vocabulary	<i>revolution, constitution, colonist</i>	
I think I will learn...	<i>about how the revolution starts about fights between Texans and Mexicans.</i>	
because...	<i>title and pictures</i>	
DURING READING		
TEXT SECTION 1		
Unknown words		
<i>DEMAND—insist, order that something happen</i>	<i>INDEPENDENCE—freedom</i>	<i>TAXES—extra charge on things you buy, goes to government</i>
Gist for text section 1		
<i>The Texans were angry with Mexico's dictator, Santa Anna.</i>		
TEXT SECTION 2		
Unknown words		
<i>COMMANDER—chief, person in charge</i>	<i>VICTORY—win</i>	<i>DEFEAT—beat, win</i>
Gist for text section 2		
<i>The Texans easily defeated Santa Anna's Mexican troops in the first two battles.</i>		
TEXT SECTION 3		
Unknown words		
<i>VOLUNTEER—someone who helps without being paid</i>	<i>JOIN—connect, become part of</i>	<i>OVERPOWER—overcome, take over</i>
Gist for text section 3		
<i>Texas troops marched from Gonzales to San Antonio and defeated the Mexicans there.</i>		

LEARNING LOG (cont.)

AFTER READING
ASKING AND ANSWERING QUESTIONS
<p>Right there</p> <p>Q: <i>Who was Stephen F. Austin?</i></p> <p>A: <i>Stephen F. Austin was the commander who led the Texans in their fights against the Mexican army.</i></p>
<p>Think and search</p> <p>Q: <i>Why were the Texans angry when Stephen F. Austin returned?</i></p> <p>A: <i>They were angry because he had been put in jail and because they didn't want to pay taxes to Mexico for things they bought.</i></p>
<p>Making connections</p> <p>Q: <i>What other ways could the Texans and the Mexican people have worked things out without fighting?</i></p> <p>A: <i>The leaders from Texas and the leaders from Mexico could have sat down and discussed the issues and created a peace treaty. They could have come to an agreement by talking instead of fighting. They could have decided to share the land.</i></p>
KEY WORD REVIEW
1. <i>Revolution</i>
2. <i>Stephen F. Austin</i>
3. <i>Santa Anna</i>

LEARNING LOG

NAME:

DATE:

BEFORE READING		
Title <i>Pollinators and Seed Dispersal</i>	Big idea <i>Plants are dependent on animals to pollinate and move seed so they can reproduce.</i>	
Pretought vocabulary <i>pollen, nectar, deposit, waste</i>		
I think I will learn... <i>about how animals move seed so plants can grow</i>		
because... <i>of the title and the picture.</i>		
DURING READING		
TEXT SECTION 1		
Unknown words <i>BASIC—the main part of something</i>		
Gist for text section 1 <i>Living things help each other carry out the basic need to reproduce.</i>		
TEXT SECTION 2		
Unknown words		
Gist for text section 2 <i>Pollen moves from plant to plant by pollinators in order to make seed.</i>		
TEXT SECTION 3		
Unknown words <i>SCATTERING—carrying away</i>		
Gist for text section 3 <i>Seeds are relocated to other places by animals.</i>		

LEARNING LOG (cont.)

AFTER READING
ASKING AND ANSWERING QUESTIONS
<p>Right there</p> <p><i>Q: When do seeds form?</i></p> <p><i>A: Seeds form when pollen touches the right part of the flower.</i></p>
<p>Think and search</p> <p><i>Q: How do animals help plants reproduce?</i></p> <p><i>A: As pollinators, they feed on the pollen and nectar they find on plants, then carry the pollen from flower to flower. Animals also eat fruit with seeds and deposit the seeds, where they grow.</i></p> <p><i>Q: Why is it important to living things that the process of reproduction is carried out for plants?</i></p> <p><i>A: Animals need plants for food and shelter. Animals would die.</i></p>
<p>Making connections</p> <p><i>Q: What would happen if there were no insects or butterflies to pollinate?</i></p> <p><i>A: Plants couldn't reproduce and animals would die.</i></p>
KEY WORD REVIEW
1.
2.
3.

