

TBL Knowledge Application

DATE _____

CLASS PERIOD _____

TEAM MEMBERS

Step One

Find the following readings in your materials book:

- Page 15: “Restriction of Immigration”
- Page 20: “The Unwanted Immigrants: The Chinese (1878)”
- Page 23: “A Mother Protests Against the Denial of Equal Education for Her Daughter”

For the additional texts, read and respond to questions in the boxes, as you have done with previous readings.

Next, using your notes, analyze each text’s arguments about immigration and the treatment of immigrants.

With your team, discuss the different perspectives provided in these readings. Fill out the charts with your team’s ideas.

“Restriction of Immigration”

Perspective	Audience	General Argument	Supporting Evidence
Author's occupation or social position	Who it's written for	The author's message	Rephrase and cite paragraph number

“The Unwanted Immigrants: The Chinese (1878)”

Perspective	Audience	General Argument	Supporting Evidence
Author's occupation or social position	Who it's written for	The author's message	Rephrase and cite paragraph number

“A Mother Protests...”

Perspective	Author's occupation or social position	Audience	Who it's written for	General Argument	The author's message	Supporting Evidence	Rephrase and cite paragraph number

Step Two

Imagine you serve on an advisory committee to a Gilded Age president. As a team, make a recommendation regarding whether the United States should limit immigration. Provide at least two economic, two political, and two social reasons in support of your recommendation.

Your team must come to consensus in making this recommendation. You will be asked, both individually and as a team, to defend your argument.

Your Recommendation (Argument)

Your Support

Economic

- 1.
- 2.

Political

- 1.
- 2.

Social

- 1.
- 2.